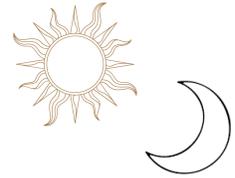


Good morning.
Good afternoon.
Good evening.
Good night.

Buenos días.
Buenas tardes.
Buenas tardes/buenas noches. (~5:00 PM – ~8:59 PM)
Buenas noches. (solo una despedida, no un saludo)



It is 7:00 AM. It is seven o'clock in the morning.

It is 8:00 AM. _____

It is 10:30 AM. _____

It is 1:30 PM. It is one thirty in the afternoon.

It is 2:30 PM. _____

It is 3:00 PM. _____

In English, there is no agreement about (*acuerdo sobre*) when the ends of afternoon and evening are. 5:00 and 6:00 can be afternoon or evening. 8:00 and 9:00 can be evening or night.

It is 5:45 PM. It is five forty-five in the evening.

It is 6:45 PM. _____

It is 8:45 PM. _____

When we say a time that is in the night, we say “at night” not “in the night.”

It is 9:15 PM. It is nine fifteen at night.

It is 10:15 PM. _____

It is 11:00 PM. _____

to come venir school escuela to a, a donde, hasta from de donde, desde

When do the children go to school? At eight fifteen AM.

When do the children come home? _____

What time do June and Pete go to work? _____

What time do June and Pete come home? _____

When are the children in school? Monday to Friday, from 8:30 to 3:00.

When are June and Pete at work? _____

When do you work? _____

When are your English classes? _____

And **where** are your English classes? _____

Can you come Tuesday from 5:00 to 7:00?
Yes, we can come at 5:00. See you then!

*¿Puede/es venir el martes desde 5:00 a 7:00?
Sí, podemos ir a las 5:00. ¡Nos vemos entonces!*

Can you come to the school at 5:00 Friday?
No, I am busy then. I can come at 6:00.
6:00 is fine. OK, see you on Friday at 6:00!

*¿Puede/es venir a la escuela a las 5:00 el viernes?
No, estoy ocupado entonces. Puedo ir a las 6:00.
A las 6:00 está bien. ¡Bien, nos vemos el viernes a
las 6:00!*

Can you come to the school Monday at 8:00?
No, we are busy Monday. We can't come to
the school then.

*¿Pueden venir a la escuela a las 8:00 el lunes?
No, el lunes estamos ocupados. No podemos ir a la
escuela entonces.*

Can you come on Wednesday or Thursday?
We are busy Wednesday but Thursday is
good.
OK, see you at 8:00 on Thursday!

*¿Pueden venir el miércoles o jueves?
Estamos ocupados el miércoles pero el jueves está
bien.
¡Está bien, nos vemos el jueves a las 8:00!*

Can you come to the school at 5:00 PM on Saturday? _____

Do you want to go to the store at 5:00 **AM** on Saturday? _____

right *correcto* wrong *equivocado, incorrecto*

Explique por qué cada afirmación es incorrecta:

That guy over there says two, to, and too have the same spelling and same meanings. Is that right? ____
_____ No, that's wrong. Those words have different spellings and different meanings.

My phone says it is 11:00 PM now. Is that right? _____

My uncles say Abe's party is on Thursday. Is that right? _____

Jill's husband says we can give the violins to those rhinos. Is that right? _____

Those kids say 9 is a letter. Are they right? ____ No, they are wrong. 9 is a number, not a letter. N, I, N,
_____ and E are letters.

My grandsons say they may play guitar and drums in the library. Are they right? _____

The people at that table say it is hot in winter and cold in summer. Are they right? _____

My cousins say they can go to the zoo at 2:00 AM. Are they right? _____

Puedo...

- hablar de posibilidades y consecuencias (If you don't have food now, then you will be hungry at work.)*
- hacer sugerencias (What if we go to the other store?)*
- hablar de ubicaciones (in Denver, on I-10, at the store)*
- dar mi dirección (120 North Green River Street)*
- hablar de posesiones (June's keys, her car, our house)*
- utilizar todas las formas de este y eso (this kiss, that rat, these keys, those rhinos)*
- enumera los miembros de mi familia (husband, wife, in-laws, grandmother, aunt, uncle, cousin, niece, nephew)*
- hablar de otras personas (man, woman, boy, girl, baby, friend, girlfriend, boyfriend, guy)*
- preguntar si algunas palabras tienen la misma pronunciación, ortografía, y significado. (Do these words have the same pronunciation, spelling, and meaning?)*
- hablar de lo que puedo hacer y de lo que podría hacer (I can..., I may..., I might...)*
- pedir permiso (May I?)*
- decir la hora*

