

Preparations Before Class

- **Print**
 - Vocab: “Family and Friends” and “Ask Your Questions”
 - 2-sided, black and white, 1 per **student**
 - Pronunciation: “Y Has So Much Work”
 - 2-sided, color or black and white, 1 set per **student**
 - Activity: “Family Members” Cut all blue dashed lines to make cards
 - 1-sided, color or black and white, 1 set per **table**
 - Optional: Song Descriptions, 2 sided, black and white, 1 set per **table**
- **Earlier Materials**
 - Previous games in case you have extra time for review.
- **Props**
 - Bring a few pictures of multi-generational families that the class can discuss together (who is the grandmother, etc.)

Gathering

- Have “**How are you?**” conversations with students as they arrive.
- Make sure we have **contact information** for all students and that they have ours.

Class Order

- **Family and Friends**, all three sides.
 - Help students ask and answer questions about the people nearby, e.g. pointing to someone and asking “Is he your cousin?”
 - Encourage class discussion on the question “Do you like where you live?”
 - Ask students who is in their families. If they want to show you pictures of their families, encourage them to name the family members in their pictures. (e.g. “Is this your aunt?”)
- Do the **Y Has So Much Work** pages.
- Play the **Family Members** game.

- Do the **Ask Your Questions** page.
 - Encourage students to answer the questions about the class (what is easy etc.).
 - If students say there are specific words they want to learn, follow up on that in the next class to show that you are taking student interests seriously. If students want to learn about a specific real-life topic, you might provide a single page with a vocabulary list and some sample sentences, and practice pronouncing the words together. If students want to learn about a specific grammatical topic, you can tell them when that is coming in the future classes (e.g. “We are at lesson 20, and that is lesson 45. So we will see it in the future.”)
- On CantoCapto.com **website**, show where to find **Song Descriptions and playlists** for this chapter.
- Remind the students **when and where** our next meeting is and thank the students for coming and learning today!

“Family Members” Game

Use the Chapter 20 Family Members cards.

- On the center of the table. put the card with the bride and groom.
- Say “This is the husband and this is the wife.”

Play

- Instructor takes the first turn. Draw a card and declare how this person relates to the husband or wife -- use your imagination! -- e.g. “This woman is the husband’s aunt.”
- Place the card on the table as though you were building a family tree. Siblings and cousins at the same level as the husband and wife; parents, aunts, and uncles one level higher, grandparents one level higher than that.
- The next player draws a card and declares that person’s relationship to the husband or wife.
- Continue playing until all players have had three turns.
- To play again, shuffle and restack all the cards except the husband and wife.