

## Preparations Before Class

- **Print**
  - Vocab: "Days of the Week" "Directions"
    - 2-sided, black and white, 1 per **student**
  - Pronunciation: "V is Old"
    - 2-sided, color or black and white, 1 set per **student**
  - (Activity for this lesson does not have printouts.)
  - Optional: Song Descriptions, 2 sided, black and white, 1 set per **table**
- **Earlier Materials**
  - Previous games in case you have extra time.
- **Props**
  - Optional: a paper calendar with the full days of the week written on it, to use during discussions.

## Gathering

- Have "**How are you?**" conversations with students as they arrive.
- Make sure we have **contact information** for all students and that they have ours.

## Class Order

- **Days of the Week:** Throughout the Vocab pages help the students ask each other questions and answer them. Possible questions:
  - After practicing the pronunciation of the days of the week, ask students what the first day of the week is in their countries. We haven't taught the word "first" yet, so you can say e.g. "In Colombia, is Day 1 of the week Sunday or Monday?"
  - Help the students ask each other and answer "What day is today?" "What day is tomorrow?" "Do you have English class today?" etc.
  - At the end of the first side, ask the students and help them answer what holidays have days off in their countries, e.g. "Do you have days off on holidays in Colombia? What days are holidays in Colombia?"
  - On the last page, have students practice asking each other and answering "Do you want" and "Does he/she want" questions
  - At the end of the last page, help the students practice saying the "Come on!" phrases with exaggerated enthusiasm.

- **Directions**
  - Act out the actions on this page as much as possible, or point if you do not have much space.
  - If you do not have an unused staircase nearby, move a pen cap or other small object up and down the steps of the stair picture to demonstrate going up and down steps.
  - Point out other potential hazards in your area and practice saying “Hey! Come away from the window/cable/etc.” or “Take your hand away from the doorframe!” (be careful, don’t let anyone actually put their hand in the doorframe!) or act out carrying something heavy to the table and say “Take your hand away from the table!”
- Play **Simon Says** using the Directions vocabulary.
  - You can explain the rules in words the students already know: “When I say ‘Simon Says,’ do what I say. When I don’t say ‘Simon Says,’ don’t do it!”
  - We have not taught the past tense yet, so when someone makes a move out of turn, instead of saying “Simon didn’t say!” say “No Simon!”
  - The teacher can be Simon for the first round but have the students each take a turn being Simon in the subsequent rounds until everyone has a turn to be Simon.
- **V is Viejo** all pages
- On CantoCapto.com **website**, show where to find **Song Descriptions and playlists** for this chapter.
- Remind the students **when and where** our next meeting is and thank the students for coming and learning today!